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I bambini esplorano e nominano il contenuto delle loro cartelle attraverso attività di ripetizione e ascolto attento. Eseguono i primi tentativi di fissare lo spelling delle parole.

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Pick up a pencil

Put some classroom objects that the children use every day, for example *pencil case, scissors, pencil* and so on into a school bag. Tell the children that they must guess what is in the bag. Repeat in English if the children respond in Italian, and so on. Now stick the school object flashcards on the board. Say their names several times and get the children to repeat. Number the flashcards and then you say the name of the object and the children say the number and then you

say the number and the children say the object. Repeat with individual children until everyone is confident about the new words. Now ask the children to show you what they have got in their school bags. Encourage them to describe the contents using the structure *I've got* saying for example *I've got a red pencil* or *I've got two pencils*. Ask questions like *What colour's your pencil? Is your pencil case yellow?* and so on.

A train chant

An enjoyable way to practice the sounds, rhythms and stress patterns of English is to say a poem or chant. This chant should be said to the rhythm of a train moving slowly at first and then getting faster until its whistle blows. Stick the flashcards on the board as they appear in the chant. Say the chant pointing to the appropriate pictures as you do so. Elicit from your pupils what the chant sounded like. Repeat again encouraging the pupils to all join in. When they are confident about the words ask them to make a train, lining up one behind the other and go around the classroom chanting.

Spunti di lavoro

Find the word

Once the children are confident about the pronunciation of all the objects you can introduce them to the written words. Stick large words cards around the classroom to arouse the children's attention. Now hold up an object and

elicit the name of it. Ask if anyone can spot the word card around the classroom then ask a child to take the object and stand next to the word card. Do the same with all the other objects and words. Repeat the activity with other children.

Bingo

Prepare a set of small word cards to use to play Bingo with. Ask the children to draw the corresponding pictures on small pieces of card and choose four of the pictures and place them face

up on their desk. Invite a confident child to read the small word cards at random. If children have the corresponding picture on their desk they must turn over the card. The winner is the first child who turns over all four cards and becomes the next caller.

Pencil sharpener, pencil sharpener
Ruler, rubber, ruler, rubber
Pen and pencil
Pen and pencil
Scissors, scissors
Glue
Gl u-u-u-e!

Assessment

Prepare a worksheet with pictures and words of all the objects that the children have learnt. Ask the pupils to match the objects to the words.