



La metodologia CLIL offre una risorsa in più agli insegnanti che intendono ampliare il materiale offerto dai libri di testo con progetti interdisciplinari che stimolino l'apprendimento della lingua straniera.

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Inglese

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Welcome to Ancient Egypt

It can be very useful to get the children to make a booklet about ancient Egypt as a project to carry out together with the history teacher:

To make the booklet more attractive, each page should be cut out in the shape of a mummy and in the end the children can staple them together. Write *Welcome to Ancient Egypt* on the book cover.

Egyptians

A trip to Ancient Egypt

Start the book with the map of ancient Egypt. Explain to the children that they have to label it with some information you are going to write on the blackboard: *Nile, Rocky and sandy*

Spunti di lavoro

Papyrus scroll

Your children should already know what a papyrus scroll is and what it was used for, but probably they don't know how it was made. Give your children this information in L2 and let them discuss it in order to find out the right process: the ancient Egyptians kept most of their records on papyrus. Papyrus sheets are made using a four stage process.

- 1) A fresh papyrus plant is cut into long strips
- 2) The strips are laid out on a flat surface in a criss-cross pattern
- 3) The sheet is pressed and left to dry
- 4) Sheets are joined together with glue to make long scrolls.

Ask your children to draw a picture to illustrate each stage.

desert, Delta, Red Sea, Mediterranean Sea. After this invite the children to look for these pictures in books, leaflets or websites: *The pyramids, The Sphinx, The Valley of Kings, The Tombs of Tutankhamen, The temple of Abu Simbel.* Discuss in L1 about what they were for and where they are. Rebuild any information in English and use simple sentences to label the pictures:

- The Pyramids are the tombs of the Pharaohs
- In the Valley of the Kings there are many tombs
- Tutankhamen was a Pharaoh. He died at the age of 19.

Then ask the children to indicate on their maps where these monuments are.

Assessment

Give your children an example of tomb paintings and ask them to describe life in ancient Egypt: clothes, animals, hairstyles, and boats. Encourage the children to use complete sentences if possible but with those who have difficulty accept short ones from them.

Give encouragement to all the children.

CLIL

CLIL in the Primary School

In recent years the recognition of the potential of CLIL has persuaded many teachers to carry out experimental projects. These do not mean teaching a whole subject in a foreign language but selecting, within a subject, some significant ideas.

Egyptian writing

Brainstorm your children's knowledge about Egyptian writing, and write on the blackboard the main ideas:

- Egyptians wrote using pictures called Hieroglyphics. The pictures represented word signs or sound signs.
- Egyptians used the hieroglyphics to decorate tombs or temples.
- Egyptians used the hieroglyphics to keep records of important events.
- Hieroglyphics communicate ideas and beliefs.

The pupils can explore Web resources for a hieroglyphics table and translate names and common words from English into hieroglyphics and vice versa. www.greatscott.com is a website with a section all about hieroglyphics and documents that can be downloaded.