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Progettare e descrivere un ipotetico viaggio a Londra per conoscere i principali luoghi di interesse della capitale del Regno Unito. L'attività offre lo spunto per approfondire il concetto di "capitale" e l'uso della mappa in collegamento con i contenuti di Convivenza Civile e Geografia.

I love London

The "capital" spidergram

Maybe your children are already confident with spidergrams that are used in several contexts at school, so write the word *Capital* in the middle of the blackboard then ask them to say words related to it, in order to brainstorm any ideas they have about the first word.

Even if your children speak in Italian, you should use English to complete the spidergram.

"Capital" could be related to: Tourists, Monuments, Museums, Skyscrapers, Palaces, Cathedrals...

Now tell your children that they are

going to visit London the Capital City of the United Kingdom!

Plan your journey to London

Explain to the pupils that before leaving they have to plan their journey.

Ask them:

- Where is London?
- How do you get there?
- What is in your suitcase?
- Where are you going to stay in London?

Using a map of Europe help the children to find London with questions like: *Where is London?... in Europe. Where in Europe?... in Great Britain. Where in*

Great Britain?... in England. Is there a river? What's its name?

Now ask the children how they can go to London: *by train? by car? by coach? by plane?*

Before packing their suitcases, give your children the weather forecast so they can decide which clothes they want to take with them:

Welcome to the BBC1 Weather Forecast! In London it's rainy on Monday but sunny and warm on Tuesday and Wednesday. On Thursday it's windy so don't forget a scarf...

Then tell the children that they are at the travel agency to book their accommodation in London. Give them a booking form to fill in:

- HOTEL / BED AND BREAKFAST;
- TYPE OF ROOM: single – family room;
- FACILITIES: English – Continental breakfast.

Explain the differences and let them choose.

Assessment

Each child sends a postcard to a friend. Ask them to write about their favourite place in London.

Giochiamo

Plan your London sightseeing

Take to school some pictures of the most famous monuments in London with short descriptions. *E.g. The Tower of London is 900 years old. The Beefeaters guide the tourists to see the Crown Jewels. Seven ravens live in the Tower.* Divide the class in groups; each group can make a mini tour book with six places they want to visit. Then give each group the map of the Underground. Tell them that they all are at Victoria Station and that using the Tube

they can visit their favourite places. Explain that the lines have different colours and go north or southbound, east or westbound. Each group plans a tour in London according to their tour book.

Help each group to describe their tour to the class:

- Where are you going? ... to Buckingham Palace.
- Which underground line do you get?
- Which direction do you go?
- Where do you get off?