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Questa attività può considerarsi metodologia CLIL. I bambini ampliano la conoscenza del vocabolario e delle strutture della L2 e utilizzano o sviluppano abilità quali la classificazione secondo criteri dati, la collocazione di eventi nel tempo e la capacità di riconoscere cambiamenti irreversibili.

I'm growing

My teacher's growth

Show the children some photos of some stages of your own growth: when you were a little baby, a toddler, a schoolchild, a young man/woman, an adult. Ask your children if they can guess who is the person portrayed and if they can sequence the photos on a strip of paper. Discuss with the children how you (their teacher) have changed; help them with vocabulary (baby/toddler/schoolchild/teenager/adult).

Watch me grow from head to toes

Tell the children to bring two photos: one recent and one of them as babies.

Divide a large poster into three columns: *This is me as a baby* - *This is me now* - *What's different?*

Stick all the recent photos under the corresponding column.

Let your children write some comments like: *I'm... years old, I'm ... centimetres tall, I weigh... kilos, My shoes size is...*

Then shuffle the baby photos, ask each child to pick one and match it to the "now" photo of the classmate they think it portrays.

Help the children with vocabulary to describe how the classmate has changed since she/he was a baby. Write down their observations in the *What's different?* column: hair, size, clothes, objects...

We are growing

Help your children make their individual fact-file about changes in their habits overtime using pictures and drawings:

e.g. *These are my toys as a baby / my toys now*

This is my food as a baby / my food now

Collect all the information from your pupils in a table. The headings could be:

different food
different toys
different clothes

Divide each column into two:
As a baby – Now

I'm growing

In class give out a strip of paper, divide the strip into as many parts as the ages of the children, divide again each part in twelve months: this is the timeline of their life. Show the children where to write the information they have collected and how to fill in the timeline. Children have to record any information in English.

Use vocabulary and structures like:

- First tooth / word / steps
- Meal with a spoon
- Toilet training

Assessment

Give each child a photocopy of *My own fact-file*.

Tell the children to draw a picture of themselves now and write *This is me now*. Complete the file with the following information:

Date:

I'myears old

I'mcm tall

I weighkilos

My shoes size isMy T-shirt size is S - M - L